

Equalities Monitoring Information

Teaching and Support Staff

Please email this form along with your Application Form to HR@wealdgs.org

Weald of Kent Grammar School is bound by the Public Sector Equality Duty to promote equality for everyone. To assess whether we're meeting this duty and whether our policies are complying effectively with relevant legislation, we ask that you complete the information requested below. This information **will not be** used during the selection process. It is for monitoring purposes only.

		Ą	ge				
What is your date of birth?							
Gender							
What is your sex?			Male	Female	Prefer no	ot to say	
What gender are you?			Male	Female	Other	Prefer not to say	
Do you identify as the gender you were assigned at birth?			Yes	No	Prefer no	ot to say	
How would you describe your ethnic origin?							
White British African Irish Caribbean Gypsy or Irish Traveller Any other White background Asian or British Asian Bangladeshi Indian Pakistani Chinese Black or Black British African Any other Black background Mixed White and Asian White and Black African White and Black Caribbean Any other mixed background				Other ethnic groups Arab Any other ethnic background Prefer not to say			
Which of the following best describes your sexual orientation?							
Heterosexual/straight Homosexual	Bise Othe	xual er		Pref	Prefer not to say		
How would you define yourself?							
Atheist F	Christian Iindu Iumanist		Jewish Muslim Sikh		Pagaı Other Prefe		
Are you pregnant?							
Yes No Prefer not to say Are your day-to-day activities significantly limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months?							
	Yes	No	Prefer not to sa	•	DI di		
If you answered 'Yes' to the above question, please state the type of impairment. Please tick all that apply. If none of the categories below apply, please mark 'other'.							
Physical impairment Sensory impairment Learning disability/difficulty	Men	Iness ondition condition		Other Prefer not to say			