

Weald of Kent Grammar School: COVID-19 catch-up premium report

COVID-19 catch-up premium spending: summary December 2020

SUMMARY INFORMATION			
Total catch-up premium budget:	£105,600	Received to date:	£26,400
Total (planned) spend to date:	£87,689.42		

STRATEGY STATEMENT

To ensure no student is academically or emotionally disadvantaged due to the COVID shutdown, or ongoing COVID situation.

Key barriers identified:

- Gaps in key taught curriculum from the school shutdown (identified in baseline testing)
- Absence of key staff engaged in class based catch up work as a result of self-isolation or infection
- Lack of suitable IT equipment for students and staff to ensure continuity of learning between physical and virtual learning
- Mental health issues created or exacerbated by the period of shutdown and ongoing restrictions

Planned expenditure for current academic year (to December 2020)

Implementation: What	Implementation: Who	Intended Impact: link to barrier
ICS Learn Online course for all	All Year 13 Economics students as identified in baseline testing	Students to perform in line with target grades Gaps in key taught curriculum from the school shutdown (identified in baseline testing)
AIR Maths AS Maths course, delivered via Zoom	All Year 13 and identified Year 12 Maths students	Students to perform in line with target grades Gaps in key taught curriculum from the school shutdown (identified in baseline testing)
Zig Zag Education MFL resources packs	Year 7-13 students (most specifically Year 9, 10 and 11)	Students to perform in line with target grades Gaps in key taught curriculum from the school shutdown (identified in baseline testing)
Tutor 2 U: Business Studies	Year 12 and 13 students	Students to perform in line with target grades Gaps in key taught curriculum from the school shutdown (identified in baseline testing)
Tutor 2 U: Psychology	Year 12 and 13 students	Students to perform in line with target grades

		Gaps in key taught curriculum from the school shutdown (identified in baseline testing)
Tutor 2 U: Politics	Year 12 and 13 students	Students to perform in line with target grades Gaps in key taught curriculum from the school shutdown (identified in baseline testing)
Tutor 2 U: Sociology	Year 12 and 13 students	Students to perform in line with target grades Gaps in key taught curriculum from the school shutdown (identified in baseline testing)
WiFi and data cable upgrade work at Sevenoaks and Tonbridge Campus	All students and staff	Ensuring stable connection for all online activities, and supporting move to laptops for staff (meaning transition from physical to online learning is seamless) Lack of suitable IT equipment for students and staff to ensure continuity of learning between physical and virtual learning
Purchase of computer devices	Identified students and staff	Ensuring transition from physical to online learning is seamless Lack of suitable IT equipment for students and staff to ensure continuity of learning between physical and virtual learning
Maths Teacher (Cover)	Specific classes in years 7-13	Ensuing subject specialist provision in place for all classes upon return to school

		<p>in September (regular member of staff away from school due to COVID)</p> <p>Absence of key staff engaged in class based catch up work as a result of self-isolation or infection</p>
Lexia support package	Year 7 and 8 students identified in baseline CATS tests	<p>Mitigation for missed work at primary/year 7 level to ensure levels of literacy not impacted by COVID shutdown</p> <p>Gaps in key taught curriculum from the school shutdown (identified in baseline testing)</p>
GCSE POD	All students in KS3 and 4, most specifically Year 10 and 11	<p>Students to perform in line with target grades</p> <p>Gaps in key taught curriculum from the school shutdown (identified in baseline testing)</p>
School Nurse recruitment	All students	Mitigation of mental health issues created or exacerbated by the period of shutdown and ongoing restrictions