

# Homework Charter

## Principles of Homework

Homework is set at Weald for the purpose of consolidating learning, re-visiting prior learning and/or preparing for future learning. Depending on its nature, not all homework will be collected and receive formal feedback from the teacher. It is the Head of Department's responsibility to ensure that homework set is timely, purposeful and includes reading beyond/around the subject.

The school has no homework timetable in order to:

- only set homework when meaningful and necessary for embedding learning in lessons or to contribute to future learning.
- develop students' organisation, planning, ownership of learning and independent study skills.

The guidelines below set out the maximum amount of independent study that students are expected to complete across the week as well as guidelines for maximum time spent on a piece of homework. We recommend that students use the Pomodoro technique of shorter fixed time intervals followed by short breaks to manage their time and maintain focus when undertaking homework and independent study.

## Duration of Homework

	Maximum duration per week
<b>Year 7</b>	30 mins per homework. 1 homework per core subject including MFL per week and once a fortnight for all other subjects, with a one-week completion time. Total per week = 4 hours
<b>Year 8</b>	40 mins per homework. 1 homework per core subject including MFL per week and once a fortnight for all other subjects, with a one-week completion time. Total per week = 5h20
<b>Year 9</b>	50 mins per homework. 1 homework per core subject including MFL per week and once a fortnight for all other subjects, with a one-week completion time. Total per week = 6h40
<b>KS4</b>	50 mins per homework. 1 homework per subject per week. Total per week = 8h20
<b>KS5</b>	It is at the discretion of subject teachers in line with the relevant departmental policy. A reasonable expectation would be 5 hours per week per subject outside of lesson time. Students have independent study periods across the week.

## Types of Homework

Type	Definition	Intended Outcome
<b>Preparation</b>	Work that prepares students for upcoming lessons or topics (e.g. research, flipped learning, pre-learning).	Encourages students to acquire background information or to bring their prior knowledge and experience to upcoming topics.
<b>Practice</b>	Work that reviews and reinforces skills and concepts taught in class.	Helps students practise newly acquired skills to develop confidence and fluency.
<b>Extension</b>	Work that explores and refines learning in new contexts or integrates and expands on classroom learning.	Encourages students to problem solve and think creatively and critically. It can help students deepen understanding and relate learning to the real world.
<b>Revision/ Consolidation</b>	Recap and retrieval of prior learning to support long term memory. May or may not be in preparation for an assessment.	Allows students to consolidate learning and refine revision techniques.

# The Role of Students, Parents/Carers and Teachers

## Students are responsible for:

1. Recording all assignments and deadlines in their planner.
  2. Ensuring that they clearly understand the homework assigned, i.e. assessment criteria and timelines, and asking for clarification or assistance when necessary by finding the teacher or sending an email.
  3. Completing assigned homework in a timely manner – not leaving work to the last minute and accepting the consequences for repeatedly missing deadlines.
  4. Discussing with teachers in advance if they have a special reason for not meeting a deadline.
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## Parents/carers can help by:

1. Providing an appropriate environment for homework i.e. workspace, block of uninterrupted time.
  2. Promoting a healthy balance between homework, extra-curricular activities and family commitments.
  3. Providing encouragement and appropriate support without doing the homework for their child.
  4. Stopping their child from continuing homework late into the night, even if it is not complete. If a student does not finish a piece of homework in the allotted time and they wish to stop, parents/carers should sign at the bottom to show they have spent the right time on it.
  5. Contacting the Form Tutor or relevant subject teacher if their child has repeated difficulty in completing homework within the suggested time.
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## When setting homework, teachers will:

1. Record homework on Edulink so that instructions, resources and deadlines are clear.
2. Give clear limits/expectations of how much work should be done on an assignment e.g. number of words/minutes and follow the 'duration of homework' table above.
3. Not set homework for the next day or for holidays, with the exception of revision in years 10-13. Wherever possible, students in years 10-13 will be given at least 3 nights so that they can balance their extra-curricular commitments and activities that support personal and family wellbeing.
4. Consider workload, other commitments and assignments set by the other teacher in shared classes when setting deadlines.
5. Be specific when 'revision' is given as a homework i.e. what to revise and suggestions of activities to complete.
6. If homework is collected for the purpose of giving formal feedback, this will be provided in a timely fashion.