



citizens who appreciate diversity and critically assess their own role within society. Our students will be equipped with a greater understanding of, and compassion for, the psychological challenges facing individuals and groups beyond their own experiences.

The Psychology Department is proud to hold regular super-curricular events at lunch time and after-school, providing opportunities for students to experience careers related talks, and to access academic thinking which extends beyond the A Level curriculum.

Students will develop:

- Their resilience for developing and exploring deep knowledge of psychological studies and theories and evidence-based conclusions.
- A scholarly and academic approach to the subject, including the development of a strong psychological vocabulary, where terminology empowers students to discuss key debates.
- The skills to be an effective social scientist, including a critical view of methodological limitations.
- The ability to critically assess reasons for and impacts of psychological disorders and how they may affect individuals daily lives.
- An understanding of the challenges faced by others to develop their kindness and become empathetic and responsible citizens.
- Having the courage to be more open minded to changes around them and the resilience to appreciate these differences between people.
- To take responsibility and have the courage to seek solutions to real world issues through social research.

- To develop tolerance, and empathy, for the views of others, even if they have not experienced the same challenges, disorders or behaviours.

Students will have the opportunity to learn via:

- A classroom environment which is active, challenging and is curious about wrong answers.
- A student-centred classroom which comes alive with discussion, oracy, collaboration and a high ratio of participation and thinking hard.
- A learning approach which is underpinned by cognitive science, especially opportunities for maintenance rehearsal and meaningful memory retrieval.
- Subject specialists who exude passion for the impact their subject can have on society.
- A learning environment underpinned by formative feedback, including live feedback, verbal feedback, self-assessment and peer assessment, modelling and guided practice.
- Termly common assessments with reflective group and individual feedback which encourages students to think and reflect more deeply about their own progress, and to actively embed feedback with the use of repair tasks and ongoing skills-focused targets.
- Teachers who teach to the top without oversimplifying or reducing the curriculum. A focus on the whole student, not just exam grades.