

Weald of Kent Sixth Form

Year 13 Information Evening

Sixth Form Team

Bev Swaffer – Director of Sixth Form and Head of Year 13

Amanda Pring – Executive Assistant to Upper School

Matt Simmons – SENCo

Sara Swanton – Careers Advisor

Sixth Form Tutor Team

Priorities for Year 13

Support with
Academic
and Personal
Progress

Social and
Emotional
Support

Preparation
for A Level
Examinations

Post-18
Pathway

Daily Routines

Preparation for the day – lanyard and ID card, phones away

Registration at 8.45 every day

Attendance to all timetabled sessions

Home study from beginning of lunch – subject to progress and attendance

Punctual to tutor time and lessons – including cover lessons

Monitor attendance levels on Arbor

Daily organisation and deadlines

Making the most of the next 9 months

"Having no regrets"

Content delivery and
teacher led revision up
until Exams

NEA subject deadlines
approaching

Attendance to all
lessons

Consolidation of
content in independent
study time at school
and outside of school

Paid employment –
less than 10 hours per
week – only if
necessary

School attendance
above 95%*

Why do we keep discussing attendance?

- 13 school weeks until PPEs
- It's a genuine opportunity to see what needs to be improved before exams
- Must be taken seriously, not 'see what I don't know'.
- Then 12 school weeks until exam season begins
- 125 school days from first day until last.
- Your teachers are subject specialists with degrees and experience.
- 95% attendance sounds good. That should be an A* in attendance.
- It actually means you have lost 35 hours of learning.
- That's a lot of lost time.
- Year 13 Attendance and Punctuality records are used for future references – even 5-10 years later.

Independent Study



In addition to their lessons



Consolidation of notes



Additional reading (textbooks, journals)



Practice questions



Research



Podcasts, articles



Subject related lectures online



15 hours per week of lessons, 15-20 hours of independent study





Treat this year like a full time job

- Final opportunity for a state funded education.
- Preparation for real life – being employed comes with expectations.
- Regular lateness and time off from work won't be tolerated.
- If you are ill at work, you must speak to a line manager, you don't just clock out and head home.



Communication

Non-curriculum – Form Tutor

Curriculum – Subject teacher

Additional support – Bev Swaffer

Access Arrangements – SENCo and Exams Team

Bursary – Bev Swaffer

UCAS support – Amanda Pring/Bev Swaffer

Attendance – sfattendance@wealdgs.org

Careers Appointments – Sara Swanton

A note on cars and lessons

No parking on the school site – we don't have space for over 100 extra cars on site. Car share?

Parking on public roads – following rules around dropped kerbs, double yellow lines, parking sensibly and not restricting access.

Avoid using nearby residential roads

28th Sept – Tudeley Lane gas works for 20 weeks.

Lots of cars and busy streets – leave early enough to find space. In registration before 8.45am.

Consider timing for exams too – share lifts, give plenty of time.

No driving lessons from 8.45am until 12.35pm

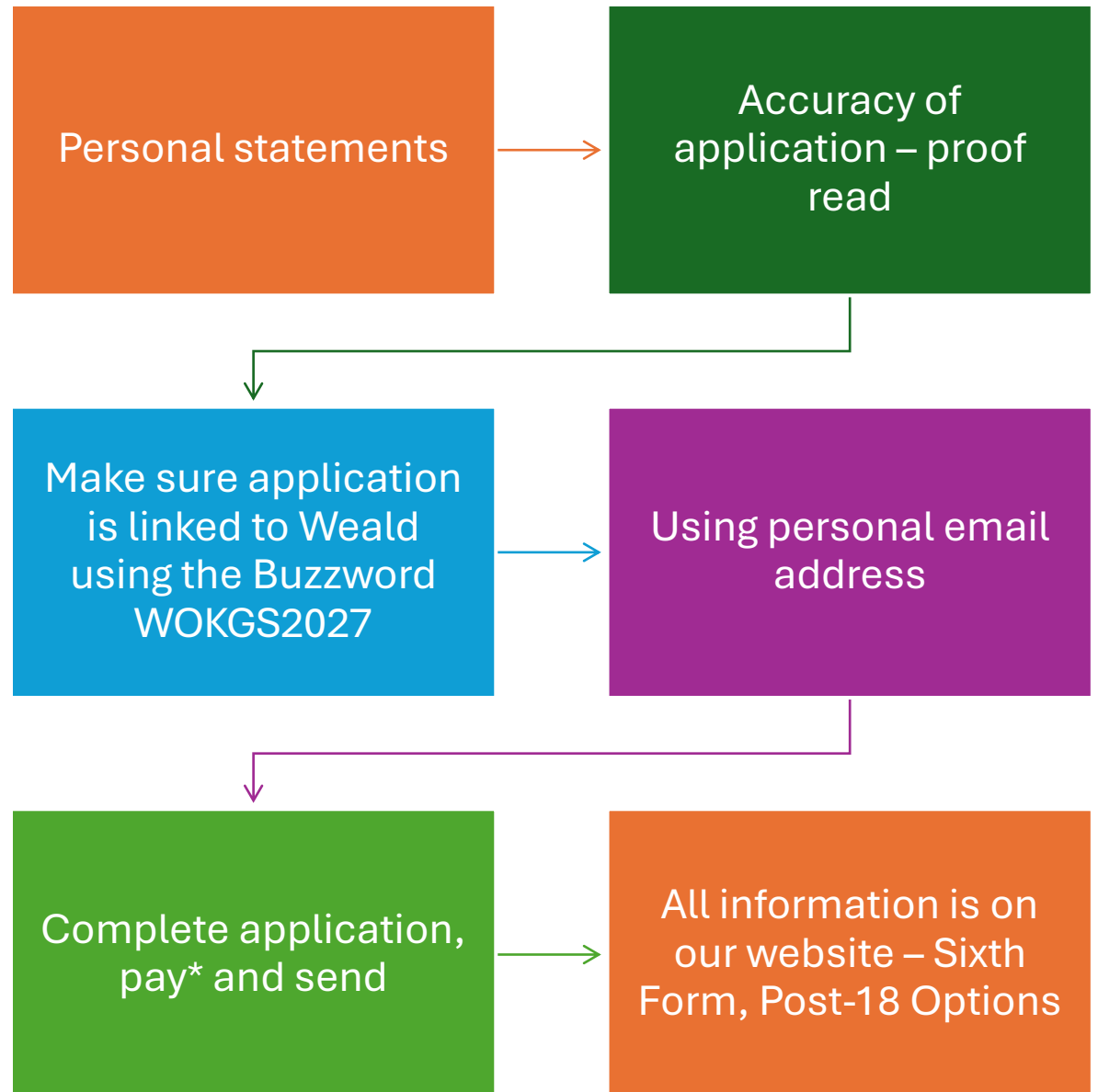


Mobile phones – New Legislation

- Mobile phones must not be visible in school settings
- Specific rules for 6th form students
- 6th form spaces only
- Confiscation until 3.30pm - regardless of home study
- Nationwide policy – must be adhered to



UCAS



UCAS predicted grades

- These will be a basis for your university choices
- Having a range of options is really important
- For example – if you have AAB predictions, have options that cover AAB and ABB as an insurance
- However – be realistic too – UCAS grades are optimistic predictions, also use your MLG/EOY assessment grades to give you guidance.
- Predicted grades will not be changed – predicted increases in progress have already been taken into account.

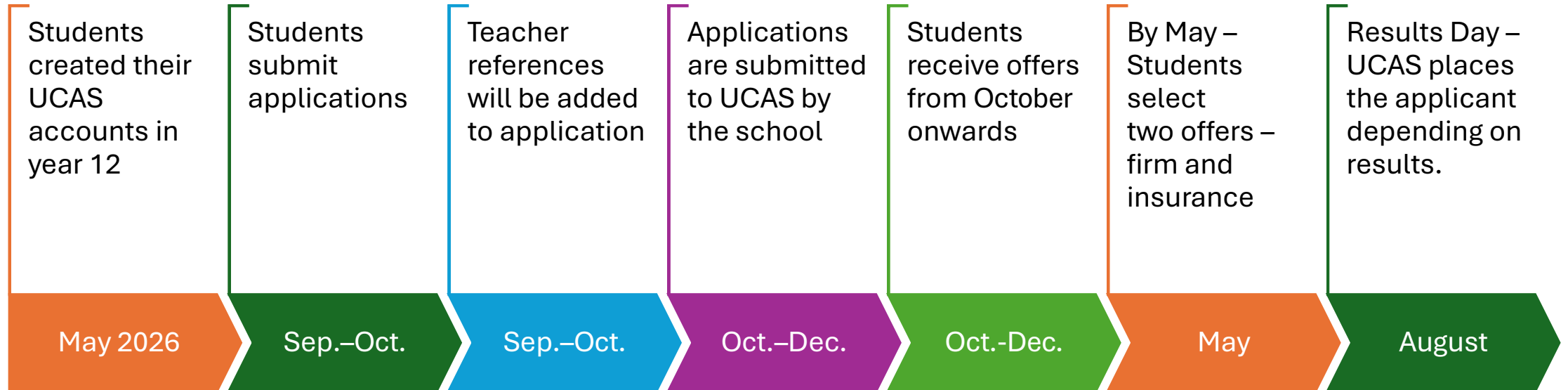
Contextual Offers

- Reduced grade offer – typically one or two grades lower than standard entry criteria

Common criteria include:

- Living in an area with low progression into higher education
- Being eligible/having a history of FSM
- Being in Local Authority Care
- Having a disability, long-term health condition, or being a young carer
- If your parents did not attend university
- [Contextual admissions | UCAS](#)

UCAS Timeline



UCAS Deadlines



Oxford and Cambridge – Internal deadline 14 September, External Deadline 15 October.



Medicine, Dentistry, Veterinary – Internal deadline 14 September, External Deadline 15 October.



UCAS Conservatoires – each institution has their own deadline, students must check and inform us.



All other applications – Internal deadline 9 October, External deadline 13 January.

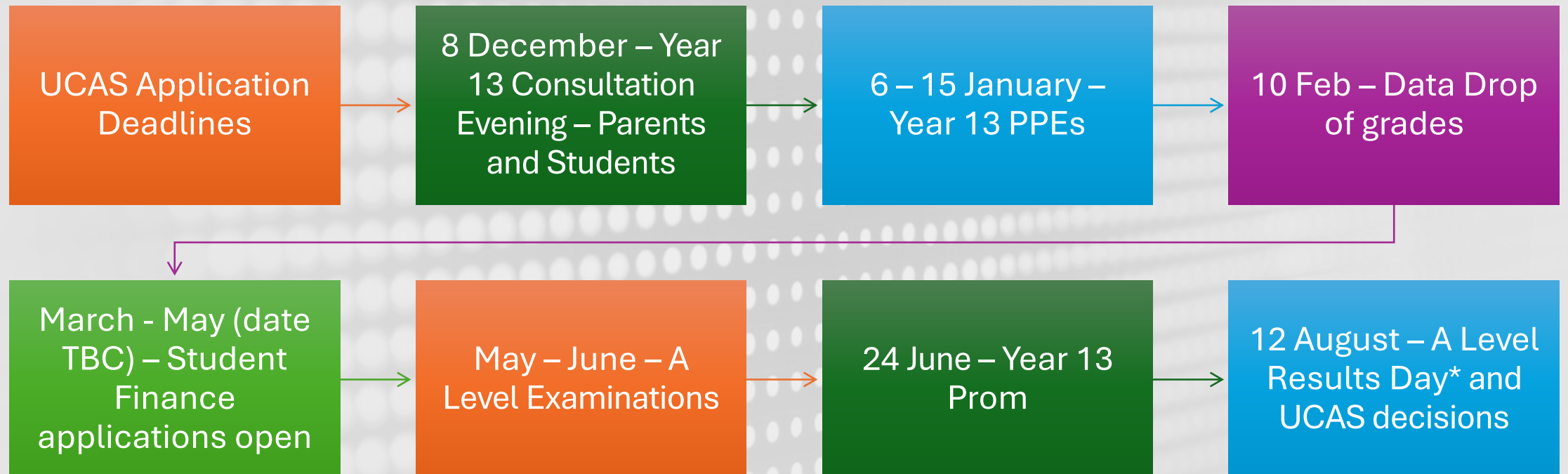


Internal processing of applications can take 2-3 weeks before it is sent off.

What if I'm not going to university?

- Degree Apprenticeships, Employment with training
- For context – 198/239 students are going to university
- 5 students were successful in getting a degree apprenticeship
- Places are incredibly competitive
- Similar to applying for a job – no set advertising date, lots of research required.
- Search UCAS, gov.uk, apprenticeships.org for vacancies
- Careers link on our website - [Careers - Weald of Kent Grammar School](#)

Key Dates





Q&A

General questions in the chat function