



Weald of Kent Grammar School

Pupil Premium Policy – November 2021

Overview

The Pupil Premium was introduced in April 2011, and is paid by means of a specific grant based on school census figures for students.

The Pupil Premium is calculated by the number of FSM/Ever 6 students at the school in addition to the number of Looked After Children who attend the school, calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for students whose parents are currently serving in the armed forces. This service premium is designed to support the emotional and social well-being of these students.

The Pupil Premium is additional to main school funding and it will be used here to address any underlying inequalities between who are students eligible and their peers by ensuring that the funding reaches the students who need it most.

Objectives

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of attainment for disadvantaged students;
- The funding will be used to diminish the difference between the achievement between disadvantaged students and their peers;
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between students eligible for the Pupil Premium and other students;
- We will ensure that the additional funding reaches the students who need it the most and that it makes a significant impact on their education and lives.

Strategies

- The Pupil Premium will be clearly identifiable within the school's published budget;
- The Headteacher, in consultation with the trustees and senior staff, will decide how the Pupil Premium is spent for the benefit of entitled students, responding to published research where appropriate;
- The school will assess what additional provision should be made for the individual students;
- The school will be accountable for how it has used the additional funding to support the achievement of those students entitled to the Pupil Premium and the Headteacher will report to the Trust and parents on how effective the intervention has been in achieving its aims;
- We will publish online information annually about how we have used the funding;
- We will ensure that parents, carers, trustees and others are made fully aware of the attainment of students covered by the Premium;
- We will seek to develop strategies and interventions further which can improve the progress and attainment of these students.
- Where other support mechanisms are withdrawn we will seek to address this through the PP funding where appropriate (eg. Counselling).
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled students;
- We will monitor, evaluate and review the impact of the Pupil Premium funding.

Outcomes

This policy will play an important part in the educational development of the individual students who are entitled to the Pupil Premium. We will ensure that our Pupil Premium students are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the attainment and progress of all

eligible students, paying particular regard to the effectiveness of quality first teaching for all vulnerable groups, including Pupil Premium.

Quality First Teaching

1. Any students who are falling significantly outside of the range of expected academic progress in line with predicted performance indicators and grade boundaries will be monitored by subject teachers and subject leaders, with appropriate interventions being put in place.
2. If a student has been identified as underachieving, or possibly having a special educational need, they will be closely monitored by teaching staff in order to gauge their level of learning and possible difficulties.
3. The student's class teacher will take steps to provide differentiated learning opportunities that will aid the student's academic progression and enable the teacher to better understand the provision and teaching style that needs to be applied. Interventions will be monitored, progress assessed and adjustments to differentiation made where necessary.
4. The Director of Inclusion, and SENCOs when appropriate, will be consulted as needed for support and advice and may wish to observe the student in lessons.
5. Through 2 and 4 it can be determined which type of provision the student will need going forward.
6. Parents and carers will be informed fully of every stage of their child's development and the circumstances under which they are being monitored. They are encouraged to share information and knowledge with the school.

Through judicious use of this additional funding we are fully committed to ensuring that the individual needs of each eligible student are met. As a result of this additional funding, students supported by the Pupil Premium will make better progress and attain higher standards.

Covid-19

In the light of the impact of the Covid-19 lockdowns on the most vulnerable students specific planning has been focused on assessing and supporting the needs of these students after the lockdowns and ensuring that additional measures to meet their needs are in place, emotionally, socially and academically. We have ensured that all eligible students have access to remote learning via electronic devices issued by the school. We have also made use of the National Tutor Programme to support specific learning gaps with our eligible students.

Author:	Sophie Clark	Date:	November 2021
Next Review Date:	November 2022	Link Trustees:	Quality of Care Committee
Ratified:	Ratified December 2021 FTB Meeting		