

EPQ at the Weald of Kent Grammar School

2022-23



WHAT DOES THE EPQ LOOK LIKE AT THE WEALD OF KENT?

Students begin their initial ideas after February half term in Year 12, and submit their final project in February of the following year.

A one-hour induction tutorial, and regular 25 minutes per week Taught Skills Sessions are provided, to cover the 30 Guided Learning Hours, and to embed the skills needed to be successful in the EPQ.

Students are assigned a one-to-one EPQ Supervisor in May, and receive a minimum of 30 minutes 121 supervision and support per fortnight.

EPQ Coordinator (Ms Butler) is available to support and answer questions.

The Weald of Kent "EPQ Updates" email is sent weekly to students with tips, reminders, guidance videos and supplementary information. This lands in their inbox on a Monday morning, and contains links to all taught sessions slides, and supporting documents.

IS THE EPQ RIGHT FOR ME/MY CHILD?

The EPQ is a very independent project, with deadlines and organisation for the student to manage. This also involves keeping up with emails, and being aware of the current task and deadline.

There is a lot of support provided, but the self-motivation must come from the student in order to successfully complete the project. It is against the examination board guidelines to provide too much support to the student.

The topic is individual and can extend the student's current course of study, making it perfect for exploring an area related to their chosen degree, or career choice. However the topic must not overlap any of the content taught in the student's A Level programme.

Ultimately, if you love learning, want to develop research skills, and are self-motivated, then the EPQ is for you!

WHAT IS THE AQA EXTENDED PROJECT QUALIFICATION?

EPQ is an A-level standard standalone qualification designed to extend and develop your students' abilities beyond the A-level syllabus and prepare for university or their future career.

- it's worth half an A-level (28 UCAS points)
- it's recognised by universities and employers
- many universities make lower A-level offers to students undertaking an EPQ.

WHAT IS THE OUTCOME OF THE EPQ?

Students choose from either a 5,000 word research-based essay, or the production of an artefact alongside a report of 1,000 words +.

Students are assessed on a range of skills including their ability to plan, select sources, make decisions, problem-solve, submit their final product, and via a final presentation and exhibition which is delivered during our EPQ evening in February of Year 13. The evening is also a fantastic celebration of student work, and an opportunity for students to see other presentations.

The topic must not overlap with any aspect of the A Level curriculum currently being studied, but can extend the course of study.

Students choose a very wide range of topics, here is a list of 600 EPQ questions to give you an idea of what the titles may look like:

<https://www.oxford-royale.com/articles/epq-ideas/>

HOW CAN I FIND OUT MORE?

In January and February Year 12 receive a detailed presentation assembly about the EPQ, and two Q&A opportunities (one with the EPQ Coordinator, and other with Year 13s who have finished their EPQ). This three week launch will help all students decide if they would like to pursue the project qualification. If they do, then sign-up opportunities are made available during February half term.

The AQA website has all of the information regarding skills assessed and aspects of the qualification

<https://www.aqa.org.uk/subjects/projects/project-qualifications/EPQ-7993/introduction/what-is-different-about-our-projects>

You may also like to watch this 10 minute clip which outlines what the EPQ is:

https://www.youtube.com/watch?v=_QbrUjLASxc&t=73s

You can also view a short clip from our EPQ Coordinator on the school website here: <https://www.wealdofkent.kent.sch.uk/sixth-form/sixth-form-open-event-2022>

