



# Weald of Kent Grammar School

## Promoting British Values – December 2018

Schools should promote the fundamental British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.

Weald of Kent actively promotes Fundamental British Values through its Spiritual, Moral, Social and Cultural (SMSC) provision, school values, curriculum and extra curricula enrichment activities.

Value	How we promote it
<p><b>Democracy</b>  <b>Links to school values:</b></p> <ul style="list-style-type: none"> <li>• Good manners</li> <li>• Integrity</li> <li>• Individuality</li> <li>• Tolerance</li> </ul>	<ul style="list-style-type: none"> <li>• An elected school council. This is used as an opportunity to promote and teach about democracy and the electoral process.</li> <li>• Students are encouraged to volunteer for the various forum representative posts that are available such as form rep, charity rep, ECO rep, house captain, and catering rep. Students are elected to these roles by their form group peers.</li> <li>• Students are encouraged to volunteer for other responsibilities such as STEM (Science, Technology, Engineering and Mathematics) ambassadors, peer mentors and maths leaders which provide leadership responsibilities.</li> <li>• Students elect local and national charities that they will support during the year and they are then encouraged to raise money for them through various activities and events.</li> <li>• School officers (from amongst the KS5 students) are elected by the whole school body.</li> <li>• Mock elections are held for KS5 students in order to increase their understanding of the democratic process.</li> <li>• We actively encourage students to take up seats in local Youth Councils.</li> <li>• Local MPs are invited into school to talk to and answer questions from the students.</li> </ul>
<p><b>The rule of law</b>  <b>Links to school values</b></p> <ul style="list-style-type: none"> <li>• Good manners</li> <li>• Integrity</li> </ul>	<ul style="list-style-type: none"> <li>• We have high expectations around student conduct and behaviour for learning and students are expected to follow school policy. There is a home school agreement.</li> <li>• Students in all key stages have a school contract in their planner that outlines expectations and rewards and sanctions.</li> <li>• The local police officers have planned visits to talk to the students about the law and their role in society as part of the school's PSHCE program. Examples are drug awareness and e-safety talks.</li> <li>• The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the school day, as well as when dealing with behaviour and through school assemblies.</li> <li>• Through PSHCE lessons, pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Occasional visits from authorities</li> </ul>

Value	How we promote it
	such as the Police and Fire Service help reinforce this message.
<p><b>Individual liberty</b>  <b>Links to school values:</b></p> <ul style="list-style-type: none"> <li>• Good manners</li> <li>• Resilience</li> <li>• Integrity</li> <li>• Individuality</li> <li>• Tolerance</li> </ul>	<ul style="list-style-type: none"> <li>• Students are encouraged and given the opportunity to make choices both in curriculum and extra-curricular activities e.g. subject option choices Year 9, career pathways Years 11-13.</li> <li>• Students have the opportunity to choose work experience placements of their choice, to apply for these and develop independence.</li> <li>• Students are encouraged to make informed choices e.g. healthy eating, PSHCE.</li> <li>• Both in and out of lessons pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.</li> <li>• Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHCE lessons.</li> <li>• The school culture builds an environment based on respect of individuality and the right of expression of opinion within the bounds of trust and the school values.</li> </ul>
<p><b>Mutual respect</b>  <b>Links to school values:</b></p> <ul style="list-style-type: none"> <li>• Good manners</li> <li>• Integrity</li> <li>• Individuality</li> <li>• Tolerance</li> </ul>	<ul style="list-style-type: none"> <li>• All teachers have high expectations of student behaviour.</li> <li>• Students are encouraged to respect each other and are given opportunities to demonstrate this respect through: supporting students who deliver assemblies, listening with empathy and understanding, watching peers in school drama, dance and music performances, respecting the display work around the school.</li> <li>• Students are encouraged to support and celebrate the success of others through rewards assemblies and by supporting the Performing Arts shows, art and Technology exhibitions and the gymnastics displays and PE activities.</li> <li>• The school has an environment of trust and students are encouraged to report concerns and take responsible risks.</li> </ul>
<p><b>Tolerance of different faiths and beliefs</b>  <b>Links to school values:</b></p> <ul style="list-style-type: none"> <li>• Good manners</li> <li>• Integrity</li> <li>• Individuality</li> <li>• Tolerance</li> </ul>	<ul style="list-style-type: none"> <li>• Encouraged through assemblies.</li> <li>• The school has an active Christian Union for the students supported by Cross Teach.</li> <li>• Form assemblies provide opportunities for discussion and sharing different viewpoints and beliefs and faiths.</li> <li>• Students are granted leave from school to celebrate festivals related to their faith.</li> <li>• The school has an active Amnesty International society in KS5. The students plan and deliver assemblies on the work of Amnesty International to the students in KS3 and 4.</li> <li>• The RE syllabus embraces different faiths and incorporates visits to various different places of worship.</li> <li>• English Literature texts embrace various cultures and faiths.</li> </ul>

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<b>Next Review Date:</b>	December 2021	<b>Link Governor/s:</b>	Carmai Pestell Julia Wilson
<b>Ratified:</b>	<p style="text-align: center;">..... December 18 FGB</p>		